



**Dallington CEP
The Street
Dallington
East Sussex
TN21 9NH**

Dallington Class



**Summer 2024:
Reception
Art Through the Ages**

Dear Dallington Class families,

Here we are in the summer term already! The year so far has flown by and we are so proud of how far the children have come since September. We still have lots more wonderful learning to do, of course, and are very much looking forward to this final phase of the year.

Our whole school theme for the summer term is Art Through the Ages, which gives us huge scope for some fantastic art-based learning.

In term 5, we will be exploring different times and different continents through a lens of art. We begin the term taking a giant leap back in time to the world of Cave Baby, where we will learn about the Stone Age and have a go at our own cave paintings. We will also explore Aboriginal dot painting (through the text *The Koala Who Could*), traditional African jewellery (*Handa's Surprise*), collage (*Superworm*), art in nature (*Katie and the Sunflowers*) and art inspired by the sea (*The Storm Whale*). We will be joining in with the rest of the school to demonstrate the progression of skills and explore a range of artistic techniques, including mosaic, pottery, charcoal, printing and painting.

In term six, our class theme will be *Everyone's an Artist*, which will enable us to use art to focus on developing our growth mindset, celebrating our achievements from our time in Reception, and preparing ourselves for the transition to Year 1. Key texts will include *The Dot* and *Beautiful Oops*. We will also be going on our first school trip in this term—more information to follow!

If you would like to join the Dallington Class fun, we always very much welcome parent helpers in the classroom, in particular hearing the children read. If you could spare an hour a week to help out then we would be very pleased indeed to have you! Do let us know in class or via the office if you are able to help.

As ever, we hope to be outside as much as possible this term, and are looking forward to some warmer weather as we do so! However, in true British summertime style, we would be grateful if you could ensure that your child has a waterproof coat and named pair of wellies in school at all times, and a sunhat and sun cream for warmer weather.

Please do let us know if you have any questions about your child's learning—our door is always open. Please do continue to share your child's achievements and news on Tapes-try.

Many thanks for your continued support,

The Dallington Class team.

Communication and Language

This term we will continue to maintain focus on developing our listening, attention, understanding and speaking skills. We will be further developing our ability to listen attentively and respond to what we hear with questions, comments and actions.

We will participate in small group, class and one-to-one discussions and hold conversations that require back and forth exchanges.

We will continue to develop our vocabulary through stories, non-fiction, rhymes and poems and express our ideas and feelings using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support.

Personal, Social and Emotional Development

In term five we will be focusing on perseverance - setting our own goals, working to achieve them, reflecting on the outcomes and self evaluating our work. We will be thinking about how to show resilience in the face of challenge and developing confidence to try new things.

As our Reception year draws to a close, our attention will turn to times of change, as we begin to think about our transition to Woods Corner class and we celebrate all of the wonderful things we have achieved in Dallington Class this year.

Physical Development

Dallington Class are super movers already, and so this term our gross motor development will focus on further developing confidence, precision and accuracy in the fundamental movement skills already acquired, as well as combining different movements with ease and fluency.

In PE, our focus will be on improving our racquet skills in tennis. We will then move on to practising our athletic skills for sports day!

In fine motor development, we will be continuing to work on holding a pencil effectively in preparation for fluent writing, using the tripod grip in almost all cases, and working on our letter formation.

Literacy

We will continue to hook our learning around our wonderful key texts this term, using the stories to open up new worlds, new vocabulary and new learning adventures for the children. We will develop our inference skills, practise making predictions, and have a go at innovating well known stories by creating our own versions.

In writing, the children will be challenged to write a simple narrative, to think about different types of writing, to reread what they have written to check it makes sense, and to use writing within their play.

In phonics, we are working on phase four, which focuses on longer words that contain consonant clusters. The children have now learnt all of the sounds covered in the EYFS curriculum and know a grapheme for every one of the 44 sounds in the English language, so in theory can use this knowledge to phonetically write any word they want!

We will continue to learn a new "tricky word" each week, and we will continue to develop our segmenting and blending skills to read and write.

Reading

The children have been making such fantastic progress with reading! Thank you for all your support at home; please do continue to read with your child every day if possible as it really is the single biggest thing you can do to support their learning. Please do let us know if your child is reluctant to read at home, so we can endeavour to support further.

The children will be given a new reading book aligned to their current phonics learning whenever they have read the previous book at least three times - at home or school. Please do fill in your child's reading record every time they read with an adult at home. We would be very grateful if you could also ensure that your child's reading folder is in their book bag every day.

Maths

In maths, we are continuing to follow the Mastering Number curriculum set by the National Centre for Excellence in the Teaching of Mathematics. We have been so impressed by the children's progress and the deep understanding of counting, cardinality, composition and comparison that they are demonstrating.

This term we will continue to further consolidate our counting skills, counting to larger numbers, applying a wider range of counting strategies and developing a sense of magnitude. We will also secure our knowledge of number facts through varied practice.

We will explore a range of representations of numbers, including the 10-frame, and will develop conceptual subitising skills using a rekenrek. We will continue our work on doubles and one more/less than, as well as our exploration of the pattern of the counting system to 20 and beyond.

Understanding the World

The children will be taking part in many topic-related activities that will help develop their understanding of the world, across all three key areas: Past and Present; People, Culture and Communities; and The Natural World.

Term 5 is our turn for forest school, which presents a fantastic opportunity to really make the most of our wonderful school grounds. Forest school will take place every Tuesday afternoon.

Expressive Arts and Design

We encourage the children to be imaginative and to explore and use different media and materials every day. Planned activities include: charcoal cave paintings; painting with mud; making our own berry paints; flower printing; dot painting; making paper plate necklaces; painting in the style of Van Gogh and painting upside down like Michelangelo!

The children will also be able to express their ideas through dance and music and through role play opportunity in our home corner and play house and on our outdoor stage.

RE

In RE this term we are learning about stories told by Jesus. We will talk about stories that we enjoy and are special to us, before we go on to think about why certain stories are special to Christians. After half term we will learn about places that are special to people of different faiths.

Hands-on learning

Our learning is very hands-on and as a result the children can be rather messy at the end of the day. We are very grateful for your understanding!